



II Program Standards

The following standards pertain to particular cognitive, motor, behavioral and social skills that are associated with the educational process of the allied health program that you plan to pursue. Students are expected to be able to demonstrate and apply these standards to all classmates, colleagues, clinical staff, academic faculty and potential patients and clients regardless of the person's race, color, creed, gender or other protected class.

Physical Therapy – North and South

- A. Attend and participate in didactic and clinical education and training, on and off campus
- B. Practice physical therapy in a safe, ethical and legal manner under the direction of a licensed physical therapist.
- C. Utilize appropriate verbal, non-verbal, and written communication with patients, families, health providers and others.
- D. Determine the physical therapy needs of a patient with movement dysfunction.
- E. Assess function in a safe, reliable and efficient manner (e.g., transfers and gait).
- F. Research and access information (e.g., patients' medical chart), develop and document a plan of care for a patient, incorporating the psychosocial and cultural impact of dysfunction and disability of the patient, within given time constraints.
- G. Perform appropriate examination and evaluation procedures in order to develop a physical therapy diagnosis and prognosis, which is consistent with patient status and the needs within given time constraints.
- H. Perform appropriate physical therapy interventions in a safe and effective manner that appropriate to the patient status and desired goals within given time constraints.
- I. Access patient outcomes and appropriately modify care in response to patient needs and progress within given time constraints.



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- J. Demonstrate management skills including planning, organizing, supervising, delegating, and working as an effective member of a team.
- K. Participate in the process of critical analysis as it relates to differential diagnosis and scientific inquiry.
- L. To apply standard precautions (i.e. mask, gown, gloves, etc.) when indicated (e.g., for patients who are at risk or are potentially contagious)
- M. Maintain a current CPR certification and the ability to perform CPR.
- N. Safely perform fine motor skills such as debridement techniques (e.g., removal of devitalized or contaminated tissue while utilizing scissors and tweezers simultaneously).
- O. Handle the stresses of an intensive training program in preparation for the stresses of clinical situations (e.g. heavy academic schedule, fast paced clinical situations, managing multiple patients and tasks simultaneously and efficiently, psychosocial responses of patients with disabilities, and dealing with dying patients).